

absorbing cuts at their level as much as possible and asking for minimal cuts in the Areas. Additional comments brought up questions regarding the foreign currency fluctuation and the effect on DoDEA's budget.

(Item Open)

#### Military Construction

Ms. Finocchiaro provided an update on the status of funding for Military Construction for FY 2004 and projects rescinded in FY 2003. She also briefed on the status of monies for construction of the new schools in Guam. Discussion followed regarding DoDEA's desire to be apprised of any changes on Guam that would effect the configuration of the planned construction. Continuing discussion focused on the funding for the Rota multi-purpose room.

(Item Open)

#### Summer School for DoDEA Students

Dr. Elizabeth Middlemiss, Associate Director for Education and Principal Deputy Director, DoDEA provided a briefing for the group regarding DoDEA's plans for summer school programs for summer 2004. Discussion items were the appropriateness of the offerings for Home Schooling, and whether the focus of the programs this year is geared to enrichment or remedial studies.

(Item Open)

#### Accountability System

Dr. Janet Rope, Administrator, System Accountability and Research presented the accountability system proposal for ranking of DoDEA schools as a result of an initiative within the "No Child Left Behind Program." Concern was shared by all regarding any ranking of the schools, however good, being categorized as the worst school in DoDEA. Commands expressed that the quality of schools is a determining factor for service members participating in a transfer of duty stations. The DEC will be consulted prior to the implementation of any system for ranking schools.

(Item Open)

#### Eligibility Issues

Mr. Mike Lynch, DoDEA Chief of Staff presented the proposed plan of action to correct existing errors in the eligibility assignment of students in DoDEA.

- Space Available, Tuition Free

Recommend DoDEA cease staffing for all Space Available, Tuition Free students, including English as a Second Language (ESL), with implementation in 2004. Discussion followed regarding the number of students involved and the need to be able to screen students for English language proficiency. Mr. Abell stated that it is necessary for DoDEA to obey the law regarding this category of students. Measures to be compliant will be implemented by SY 2005-06.

- NATO Students at SHAPE HQ

Students in this category have no authority to attend DoDEA schools. Discussion focused on the fact that this is only allowed at SHAPE HQ from a long standing practice. There is no question that this needs to be resolved. EUCOM expressed a preference for a waiver at SHAPE HQ of one year, as opposed to an effective date of compliance of SY 2005-06. EUCOM was tasked to provide a bridge to the final state and to discuss at the next DEC.

- Army/AF Guard, Title 32

These students in Guam and Puerto Rico are not eligible to attend. The military sponsor work for the territory – equivalent of a state – not employed by U.S. Government. Implement in SY 2004 while allowing rising seniors to complete their education.

- Non-DoD Schools in English Speaking Countries

Use of public schools is required in English speaking countries. The group agreed that transition issues for high school students should be examined and presented at the June 2004 DEC meeting before making any recommendations.

- United Service Organizations (USO) ✕

Mr. Lynch presented the proposal to change USO to a Space-Available, Tuition-Paying, making it similar to all other private organizations.

- Short Tours and Others

Short tour and other reservists assigned overseas and activated overseas, and military/civilians on short tours without dependents authorization are currently Space-Available, Tuition Free. The proposed change is to Space-Available, Tuition-Paying. There was discussion regarding the hardship this puts on families that are already overseas. There is no intention to disadvantage DoD civilian employees who are already working overseas and called to active duty. DoDEA will do additional fact-finding and report back in the June 2004 DEC meeting.

#### Mathematics in DoDEA Schools

Dr. Tafoya briefed the group on math assessment scores within DoDEA, professional development initiatives for math teachers for SY 2001-04, and described the next steps in the

**EUROPEAN SCHOOLS COUNCIL**  
**May 7, 2003**

**ISSUE:** Medical Coverage at Athletic Events

**SUBMITTED BY:** DoDDS Europe

**BACKGROUND:**

- In August 1998 the European Schools Council (ESC) agreed to the following standards for Medical Coverage at Athletic Events:
  1. All collision/contact sports (football, basketball, wrestling, and soccer) will have on-site medical personnel (generally understood to be an MD, RN, military Corpsman, or EMT etc) with an ambulance ON-CALL.
  2. All non-collision/non-contact sports (basketball, golf, cross-country, volleyball, tennis, track & field, softball) do not require on-site medical support. A DoDDS designated person with a cell phone and emergency numbers in hand will be present throughout these events. On Call medical personnel will be made aware of each event to insure the most rapid response possible if called.
- This was developed in coordination between EUCOM and the three services in response to a series of accidents at athletic events with the intent of defining what was acceptable and adequate coverage for events that involve significant physical contact.
- USAREUR subsequently issued guidance and resources to require the presence of an ambulance at any contact athletic events at USAREUR facilities and further stated that, "If either a medical provider or an ambulance cannot be provided, the contact sports event must be canceled." This has given rise to the potential for a variety of interpretations, different standards applied for different installations, and the possibility that an athletic event may be unnecessarily canceled or confrontation between local command personnel and the school administration.
- Additional questions have been raised by School Advisory Councils, District Advisory Councils and Commanders regarding the definition of contact sports which does not currently include basketball.

**DESIRED OUTCOME:**

Agreement on expectations for medical coverage be standard among all components.  
Based on recommendation from military medical authority, agreement should be reached regarding definition of contact sports.



INFORMATION PAPER

SUBJECT: Medical Support at Department of Defense Dependent Schools (DoDDS) Contact Sports Events

1. PURPOSE. To Inform commanders of change in medical support coverage at DoDDS Contact Sports Events at next Base Commanders Conference
2. BOTTOM LINE. On-site ambulance is no longer required at DoDDS football, wrestling, and soccer competitions.
3. DISCUSSION. EUCOM established the following "Medical Coverage for School Sporting Competitions" at the 27 Aug 98 European Schools Council. Excerpt from EUCOM Directive (ED) 30-13, dated 13 April 99:

"The following minimum support would be provided for competitive games:

- a. Collision sports (football, wrestling, and soccer). There will be on-site medical personnel at every competitive game and the capability to contact an ambulance as required.
- b. Non-collision sports (basketball, golf, cross-country, volleyball, tennis, track & field, and softball). A designated person with a cellular phone or other device and emergency numbers will be present."

USAREUR has published command memorandums exceeding the EUCOM minimum support by requiring; a medical provider is present for the duration of each DoDDS contact sports event, and an ambulance is present for the duration of each DoDDS contact sports event. Medical coverage was defined in command memorandum as physician, nurse clinician, or physician assistant.

At the 5 June 03, European Schools Council, DoDDS Europe requested a standard medical coverage policy be implemented throughout the EUCOM AOR. DCG agreed with DoDDS Europe's recommendation.

4. COORDINATION. European Schools Council members, DCG, IMA Schools Liaison Officer

APPROVED: Ms. Sandra Wood, Chief MWR Divison,

DATE: 6 June 03

## Haines, Scott MR IMA-Europe

**From:** Haines, Scott MR IMA-Europe  
**Sent:** Wednesday, February 04, 2004 1:49 PM  
**To:** Baker, Karen Sue Ms. DAC 104th ASG; Brenda Coffield (E-mail); Brewer, Robert S SFC (98 ASG - S1); Budda, Pamela J., Ms. (Child Family Support Division); Fillman, Janet Mrs; Hill, Sandra Ms.; Kandler (E-mail); Maddy, Nancy Ms. DAC 22ND ASG; McCall (E-mail) (E-mail); Nail (E-mail) (E-mail); Owens (E-mail); Carol (E-mail); Pike (98 ASG - DPCA) (E-mail) (E-mail); Scott Haines (E-mail); Senja Bonet (E-mail); Tomisic, Donna Ms (98 ASG - S1); Webber, Ann Ms.  
**Subject:** 8-2677IA-2001: Input on District Superintendents Performance

Team SLO,

Team SLO

Below is an email sent from IMA-E DRD, COL Earle, to ASG Commanders that you may be requested to assist

Diana Ohman sent a memo to General Bell requesting assistance and extending an invitation to commanders to provide input to district superintendents performance reports. District Superintendents have been directed to solicit input from commanders for school administrators.

Package sent to General Bell from Diana Ohman.



Scanned\_.pdf

COL Earle's email:

-----Original Message-----

**From:** Earle, E. Douglas COL IMA-Europe  
**Sent:** Tuesday, February 03, 2004 11:14 AM  
**To:** Quinn, Thomas, Maj ODCS G1 XO  
**Cc:** Haines, Scott MR IMA-Europe; Bonéy-Harris, Gwendolyn COL; Rush, Robert COL Commander 26ASG; Quinn, Timothy COL; Drummer, Donald COL 22ND ASG CDR; Dingle, Dennis W. COL (98 ASG - COMMANDER); Jung, Richard G., COL (CDR, 100th ASG); Latham, George A. COL MIL 104th ASG  
**Subject:** RE: DCG Tasker - Input on District Superintendents Performance

Maj Quinn;

Here you go. IMA believes that for this input to have impact, it must come from one source. Multiple commanders making inputs will only confuse and cloud the issue. IMA recommends the following:

Input only from ASG Commanders because they are in charge of the Home Front.

Only one input per District Superintendent. All other Commanders forward comments thru one ASG Commander who has formal input.

Since there are 5 Districts and 7 ASGs, we propose the following line-up:

Isles District:	Input from 80th ASG
Mediterranean District:	Input from 22d ASG
Heidelberg District:	Input from 26th ASG (with cmts from 104th incorporated)
K-town District:	Input from 104th ASG (with cmts from 26th incorporated)
Bavaria District	Input from 98th ASG (with cmts from 6th and 100th incorporated)

The designated ASG Commander takes input from all others and provide one letter input for all. Inputs due every year on 14 May.

Vr,  
COL Earle



**Issue: 100-16-02 Overcrowding in DoDDS Elementary School Classrooms**

**Scope:** Classroom overcrowding adversely affects the teachers' ability to provide quality instruction, meet the individual needs of students, and creates a climate where discipline becomes more of an issue. The current method for determining the School Manpower Allocations does not guarantee that the objective Pupil Teacher Ratio (PTR) will be met in each classroom. Classroom overcrowding results in decreased well-being for all members of the DoDDS Community (i.e. staff & faculty, students, soldiers and families).

**Conference Workgroup Recommendations:**

1. Base School Manpower Allocations on individual classroom population, not school size, to more accurately meet the teacher to pupil ratio of 1:18 for grades K-3, and 1:21 for grades 4-6 as required by DoDDS.
2. Require DoDDS to increase reserve positions to use in schools where these ratios are not being met.

**Lead Agency Staff Position/Recommendation:** This issue addresses the difference between class size and Pupil Teacher Ratio. The local communities have options to resolve this issue. The School Advisory Committee can recommend a split class to resolve this issue. Recent budget cuts has taken any reserves that were previously available at the District Office that could help in this situation.

Mr. Hall sent this issue to the Component Command Advisory Council held on 11 Mar 03. Ms. Ohman addressed the difference between class size and Pupil Teacher Ratio. After discussion the council decided not to elevate this to the European Schools Council. They requested additional information to further evaluate this issue. After follow-up with the 100th ASG, it was learned the issue was resolved after the District Superintendent met with parents and the issue was resolved.

**Lead Agency Staff Position/Recommendation:** Close issue.

**Approved by:** Sonia Bonet, Chief, IMA-E CYS

**Action Officer/Phone:** Scott Haines/370-7272

**Army in Europe Component Commander's Advisory Council (CCAC)**  
**AGENDA ITEM**

**ISSUE:** Military and Civilian Students' Physical Fitness

**SUBMITTED BY:** 26th Area Support Group, Heidelberg, Germany

**BACKGROUND:**

- This issue is an active Army Family Action Plan (AFAP) issue #503. Physical Education in DoDEA Schools was the original issue. The recommendations included providing standardized physical education (PE) programs in DoDEA schools with five periods of vigorous exercise per week, and funding PE programs without impacting existing budgets for DoDEA schools.

- At the Nov 03 General Officer Steering Committee (GOSC) USAREUR volunteered to rewrite AFAP Issue 503 as a holistic garrison effort to increase PE for children. The Vice Chief of Staff, Army (VCSA) agreed with the recommendation, and CFSC tasked USAREUR accordingly.

**ISSUE:** Physical Education in our garrisons is a critical life-readiness issue for our military children. DoDDS has implemented a new training program for physical education teachers, and has adopted the new national physical education standards. However, this may not be sufficient to provide the activity children need to become healthy adults. Parents must be included in any efforts to increase physical activity of children since they are ultimately responsible for the health and safety of their children.

**Recommendation:** Garrisons must support this important health issue by maximizing local MWR and garrison physical fitness/activity partnerships for children. This includes close cooperation between MWR and DoDDS (i.e., sharing fitness centers and school gyms), between CYS Sports and DoDDS sports, as well as support of other inter-mural activities, both on and off post. Many of these opportunities are already programmed. The publicizing of these opportunities, accompanied by a media campaign in local garrisons emphasizing the advantages of high physical fitness levels in children, should be standardized within the region. This will ensure that parents are educated about the health risks their children can face if they do not have vigorous physical activity daily. This is a low cost, high impact solution that engages all levels of garrison cooperation toward a solid, common goal of strong and healthy children.

An example of coordination and cooperation is the EUCOM Healthy Kids and Healthy Schools Working Group, which is tasked to develop a coordinated, holistic plan through collaborative efforts that would further promote nutrition and develop nutrition education activities.

**DESIRED OUTCOME:**

- Forward this issue to the ESC for submission to the DEC
- USAREUR and/or IMA-E convene a Healthy Kids and Healthy Schools Working Group similar to the EUCOM model.
- Develop a region media campaign to promote children's physical fitness



## AFAP Issue Paper

DoDEA  
September 22, 2003

### Issue #503: Physical Education in DoDEA Schools

**Scope:** Currently, there is no standardized Physical Education (PE) program within Department of Defense Education Activity (DoDEA). Lack of daily PE in DoDEA primary and secondary schools fails to prepare students for maintaining lifelong fitness and health. Studies have shown the absence of daily exercise contributes to health problems such as obesity, diabetes, hypertension and negatively impacts students' overall well-being. Adequate physical fitness among young people is a national priority.

#### Conference Recommendations 1 & 2:

- Provide five periods of vigorous exercise per week for students in DoDEA schools.
- Fund PE programs without impacting existing budgets for DoDEA schools.

Required Actions:	Milestones:
1. Determine feasibility and impact of offering five periods of PE per week. Findings for Europe: In order to provide five periods of vigorous exercise per week, it would entail additional FTEs, the hiring of additional PE staff, training of the staff, new equipment and MILCON construction for additional gymnasiums. The cost for Europe would be approximately 60 million.	Completed

#### Status for Conference Recommendation 1 & 2:

The current baseline funding does not support this recommendation.

#### Conference Recommendation 3:

- Implement standardized PE programs throughout DoDEA schools.

**DoDEA has implemented a standardized K-12 PE program.**

Required Actions:	Milestones:
1. In 2000-2001 DoDEA adopted comprehensive K-12 physical education content and performance standards based on the Council of Chief State School Officers for Physical Education.	Completed

Standards have been posted on the DoDEA website.	
2. In 2001 DoDEA reviewed, selected and purchased K-12 PE materials, equipment and technology aligned to the adopted standards. DoDEA provided funding to support a systemwide physical educational program commensurate with stateside school systems.	<b>Completed</b>
3. In 2002-2003 DoDEA provided professional development for all physical education teachers that included training on the standards, best instructional and assessment practices, and the use of the adopted materials, equipment and technology. Additionally, DoDEA has provided specialized training in adaptive PE strategies for students with special needs.	<b>Completed</b>
4. Annual training is provided to teachers new to the program.	<b>Completed</b>

**Progress:**

All required actions have been completed.

**Status for Conference Recommendation 3 :** Completed

**Lead Agency:** DoDEA

**Support Agency:** None

**Approved By:** Name of approving General Officer

**Action Officer/Phone:** Taffy Corrigan 703-696-4471 ext. 1963

USAREUR POSITION: Agree with recommendation to change Conference Recommendation 3 to completed. DoDEA has implemented a comprehensive PE program in SY 2000/2001 and there is a system wide physical educational program commensurate with stateside school systems. The 5 March 03 AFAP Issue Book states that Conference Recommendations 1 and 2 are unobtainable by DoDEA alone.

Approved by: S. Bonet, Chief, CYS, MWRD, IMA-E



# ARMY CHILD & YOUTH PROGRAMS



U. S. Army

Child & Youth Services



### REGION STS

- NWRO: Dr. Charles Boyer
- SERO: Mr. Jon Burnham
- EURO: Ms. Brenda Coffield
- PARO: Dr. Karen Spurgeon
- NERO: Dr. Albert Williams
- KORO: Ms. Susan Rowe

\*SWRO vacant

### REGION CYS

#### PROGRAM MANAGERS

- NWRO: Ms. Mary Nelsen
- SERO: Ms. Jan Hicks
- EURO: Ms. Sonia Bonet
- PARO: Ms. Kathy Rocho
- NERO: Ms. Gwen Smith
- SWRO: Ms. Janey Baca
- KORO: Ms. Tracy Roysdon

### HQDA STAFF

- M.-A. Lucas, Director, Army Child and Youth Services
- P. K. Tomlinson, Deputy Director, Army Child and Youth Services
- Shirley Young, Division Chief, Liaison, Education and Outreach Services
- Dr. Cynthia Gessling, HQ Department of Army STS
- Peggy Hinson, IMA Army Child and Youth Services Liaison



## STS Leadership

• CYS

## Stakeholders

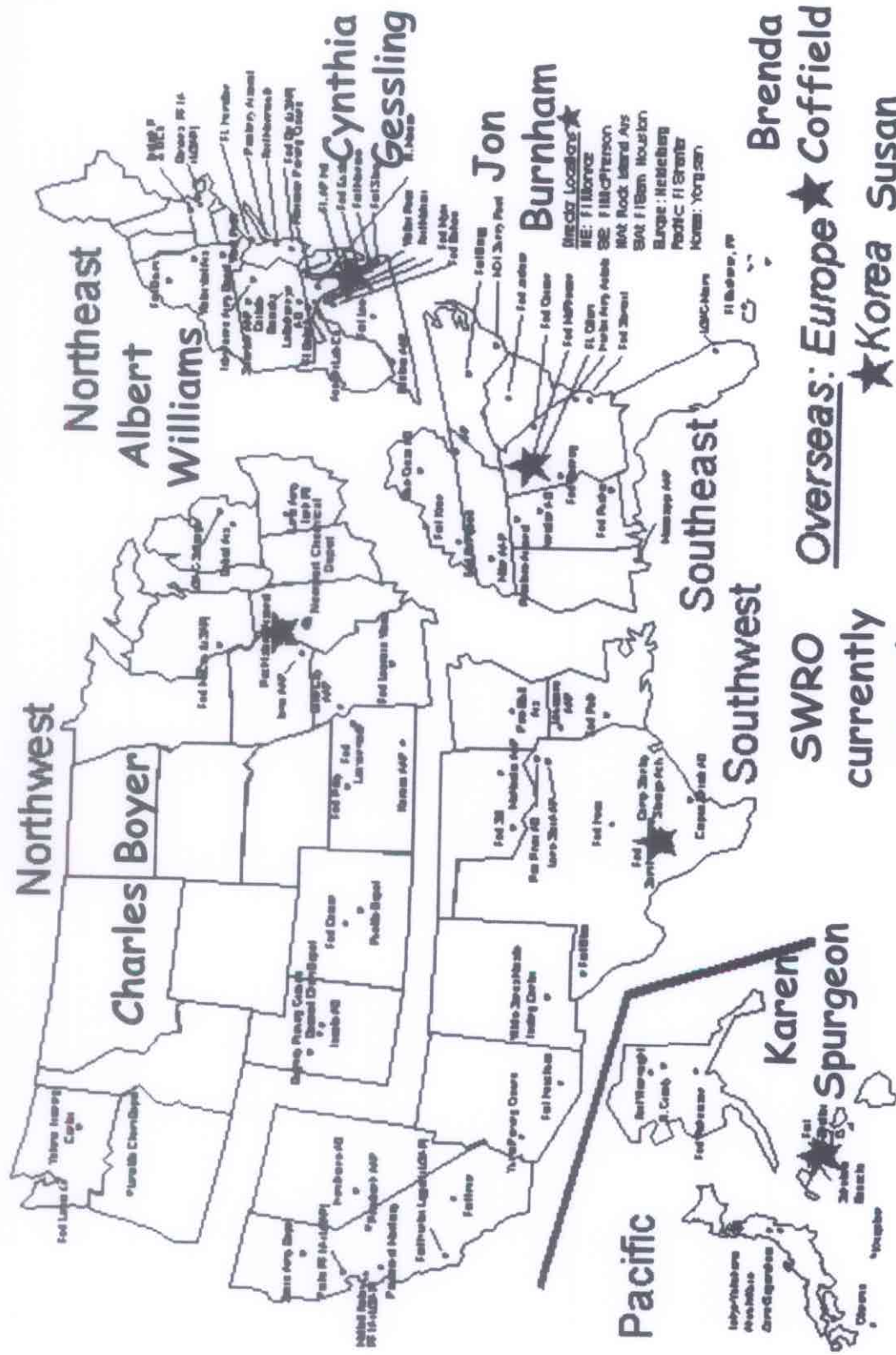
- Army Leadership
- Military Families
- Community Leaders

## Constituents

- SETS Signatories
- Army SETS Steering Committee
- School Districts/Boards

## Partners

- Private Organizations
- DoD Education Activity
- Region/Installation SLOs
- Dependent Education Council
- Army Teen Panel
- Department of Education
- DoD Education Opportunities Office







## What's the Vision?

- Integration of STS into the Army Child and Youth Services (CYS) and the Army "Family."
- Consistent levels of support and involvement from School and Education Transition Services (SETS) Memorandum of Agreement (MOA) signatories.
  - Adoption of core reciprocal practices among all SETS MOA signatories.
- Collaboration with school districts, advocacy organizations and the Department of Defense (DoD).
- Coordination of MOA initiatives with Region and Installation School Liaison Officers (SLO) and CYS Outreach Liaison Specialists (CYS OLS).
- Expansion of Army SETS focus to Pre-K, Elementary, Middle School and Special Needs.
- CYS Youth Education Support Services seen as "model for the nation" and corporate benchmark for school transition services provided to mobile children.



## **Mission Statement**

**To strengthen school district networks  
by promoting predictability, reciprocity,  
and equity in school transitions for mobile  
children and youth.**



## STS FUNCTIONS

- Establish an Army infrastructure to assist SETS signatories to adopt and implement reciprocal best/promising practices.
- Support Army SETS Steering Committee members and initiatives.
- Work with SETS superintendents in assigned Region to increase commonalities among school systems supporting military affiliated children and youth.
- Collaborate with other Region STS to increase commonalities among all MOA school systems.
- Encourage school systems supporting other service branches within same geographical region to become SETS MOA signatories.



## STS RESPONSIBILITIES

- Act as Army subject matter experts on school systems and practices, national education issues and initiatives, and education related research (e.g., testing, curriculum, schedules, organization, No Child Left Behind).
- Serve on Army SETS Mission Team to plan, implement and facilitate mutual development of reciprocal SETS MOA Best Practices.
- Establish and implement communication systems to facilitate networking among MOA signatories superintendents.
- Represent Army on SETS related military and national committees, councils, taskforces, etc.